

APPENDIX B: INFORMATION LITERACY SCORING RUBRIC

COMPETENCY	ASSESSMENT CRITERIA				
	Novice	Developing	Proficient	Accomplished	Not Applicable
Extent of Information 1. Defines and articulates the need for information					

				wide range of resources	
Evaluation of					

performance		locations to format a new context	articulates knowledge and skills from prior experiences	and paraphrasing, in a manner that supports the product or performance	
2. Revises the development process for the product or performance	Cannot effectively revise work	Maintains a journal or log of activities	Maintains a log that includes an evaluation of information relevant to the data found	Reflects on past successes, failures and develops alternative strategies in searching, evaluating, and communicating	
3. Communicates the product or performance effectively	Cannot communicate effectively	Uses a limited range of information technology	Uses a range of information technology Chooses communication medium/format that best supports the purposes of the product or performance and the intended audience	Incorporates principles of design and communication and communicates clearly to the intended audience	
Competencies	Novice	Developing	Proficient	Accomplished	Not Applicable
Ethical and Legal Issues					
1. Understands ethical, legal and socio-economic issues surrounding information and	Does not understand the ethical/legal/ socio-	Identifies and discusses issues related to free vs.	Identifies and discusses issues of privacy, security,	Demonstrates an understanding of intellectual property,	

information technology	economic issues surrounding information and information technology	fee-based access in print and electronic environments	copyright and freedom of speech	copyright and fair-use of copyrighted material	
2. Follows copyright and other laws, regulations, institutional policies, and etiquette related to the access and use of information resources	Does not follow appropriate laws, policies and “netiquette”	Uses appropriate passwords, ID, and “netiquette” in the collection of information Understands what plagiarism is and does not plagiarize	Complies with institutional policies on information resources and preserves the integrity of information sources, equipment, systems and facilities	Obtains, stores and disseminates text, data, images, and sounds within legal guidelines Understands relevant institutional policies including those on human subject research	
3. Acknowledges the use of information sources	Does not acknowledge sources	Inappropriately acknowledges sources	Usually acknowledges sources in an appropriate style	Consistently cites sources in an appropriate style and posts permission granted notices for copyrighted material, where applicable	
Self-Assessment					

1. Self-regulates and sets goals