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| Victoria School | |
| Sec 1 Geography | |
| Self Reflection Rubric | |
| Name: _____ () | Class: Sec 1 _____ |
| Date: _____ | Name of Teacher: _____ |

| Criteria | Reflective Practitioner [5-4] | Aware Practitioner [3-2] | Reflection Novice [1-0] | Points |
|------------------|---|---|---|---------------|
| Clarity | The language is clear and expressive. The reader can create a mental picture of the situation being described. Abstract concepts are explained accurately. | Minor, infrequent lapses in clarity. Abstract concepts are explained fairly accurately. | There are frequent lapses in clarity. Concepts are either not discussed or are presented inaccurately. | _____ |
| Relevance | The reflections show tremendous thought and effort. The learning experience being reflected upon is relevant and meaningful to student and unit learning goals. | The reflections show some thought and effort. Student makes attempts to demonstrate relevance, but the relevance is unclear in reference to unit learning goals | The reflections show poor thought and effort. Most of the reflection is irrelevant to student and/or unit learning goals. | _____ |