

IUP LIBRARIES ROAD MAP

2016-2021

Executive Summary

The strategies outlined in this document are aligned with the University's 2015-2020 Strategic Plan, the Keystone Library Network Road Map and the IUP Libraries 2015 Program Review.

Collectively the goals or key areas of focus represent significant opportunities to enhance and promote service offerings, enrich the learning environment, refine instruction and reference services, 21st Century. The collections, both physical and digital

modern, relevant and responsive to faculty and students of traditional and new academic programs, supporting traditional podium classes along with online and distance education

learning initiatives Effective collection development, recognizing the individual programmatic needs of each department and discipline, must be attained through effective interaction with

teaching faculty Moreover, this has to be complimented with sound funding sources, this must be a priority, particularly as the Libraries move from the traditional to provide

acquired, owned and created content. Finally, the Libraries must cultivate a culture

within the collection development process to ensure responsiveness

and learn about how operations are different and how new trends in academic libraries are being implemented; auditing courses at IUP; and attending grant writing workshops.

Funding is necessary for professional development to occur. Therefore, the second strategy is to seek external funding streams and opportunities that support and professional development and scholarship of the Libraries' employees

Information literacy is an essential part of a 21st century education and is a complex mixture of practical and analytical skills that carry over from the academic setting into professional and personal life. The library is committed to developing a robust information literacy instruction program that addresses the needs of IUP's diverse user communities and creates informed, empowered, and responsible learners across multiple campuses and online. The program's mission is to empower learners to use information critically in order to learn and to create new knowledge, fostering academic, personal, and professional success. To achieve this mission, the library's information literacy instruction program will continue to promote high quality, evidence-based practices in both credit-bearing and non-credit information literacy instruction and will work in creating synergies with academic departments and teaching faculty to integrate this instruction throughout the University's curriculum and the larger community.

The IUP Libraries are faced with a growing challenge from within from outside University units and divisions, on how to most efficiently use of library physical space for its services and programs, and to support the University's needs for additional space and using this space for an Univu (m)4
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- Tactic1.3.1: Reinvigorate the Liaison program by aggressively cultivating existing and new synergies between departmental liaisons and library bibliographers with the intent of promoting a more engaging and collaborative relationships which will enhance and streamline the collection development process.

Strategy1.4: Create an active methodology to assess and maintain an up-to-date and academically grounded collection, which is focused and responsive to current and new university initiatives and departmental/programmatic needs in order to build and maintain a responsive collection for teaching and research.

- Tactic1.4.1: Evaluate the Libraries print collection based on SCS Services data so that a necessary weeding project is data driven, based on departmental monographic needs including disciplinary preferences, research needs and delivery options, national, local consortia and peer institution holdings, and standardized lists built in consultation with subject bibliographers and outside faculty as available.
- Tactic1.4.2: Institute an ongoing weeding process of the print collections based on evidence based departmental requirements for research and pedagogy along with usage metrics.
- Tactic1.4.3: Eliminate print journal holdings based on perpetual availability through electronic holdings or consortial holdings but with consideration of intrinsic value of print format for historic value and unique titles. [JSTOR, IOP, ACS, APA, etc.].

Strategy1.5: Investigate, implement and maintain appropriate modern access tools in order to facilitate access to information resources in support of the information needs of the University. These tools will help users readily discover information in all formats through the effective use of organization of information. These tools must be publicized to the entire university community to reap the benefits of these technological advances.

- Tactic1.5.1: Plan for the migration of a clean, up-to-date Voyager library services platform (LSP) to ALMA, a next generation ILS with its associated discovery service PRIMO to ensure access to local holdings.
- Tactic1.5.2: Conduct introductory sessions on new ALMA and PRIMO systems to familiarize all library users with the new systems.
- Tactic1.5.3: Update OCLC holdings to reflect current local holdings data through OCLC reclamation project and OCLC LHRUS project for serials to support patron access and help streamline ILL processes.

Strategy1.6: Build a process to insure maintenance and preservation of all collections both physical and electronic.

- Tactic1.6.1: Investigate alternative

- Tactic1.6.2: Investigate and participate in collaborative collection maintenance initiatives in PASSHE, PALCI and other local and national endeavors [Hist, Portico, PALCI Distributive Archive, etc.]

Strategy1.7: Cultivate a culture of assessment and evaluation of all collections in relation to departmental and programmatic needs to build and maintain a responsive collection for teaching and research.

- Tactic1.7.1:

- Tactic3.2.1: Assist library employees in obtaining money to participate in conferences, workshops and continuing education.
- Tactic3.2.2: Establish an IUP Foundation account for library personnel's professional development.
- Tactic 32.3: Adapt employee schedules to facilitate attendance at workshops, seminars, and classes.
- Tactic3.2.4 Continue regular internal workshops and clinics on practical topics dealing with the evolving trends in academic libraries.

GOAL # 4: Enhance the Library's instructional initiatives by developing a robust Information Literacy program which addresses the specific information literacy needs of academic departments, the IUP community and the Indiana community at large.

Strategy4.1: Examine and promote current high value evidence based practices in information literacy instruction.

- Tactic4.1.1: Provide opportunities for instruction librarians to learn best practices in instruction from each other and through professional development.
- Tactic4.1.2: Develop a standard library instruction course assessment tool.

Strategy4.2: Promote integrated information literacy strategies to academic departments.

- Tactic4.2.1: Strengthen relationships with departments in which residence librarian presence can have the greatest impact on student success.
- Tactic4.2.2 Consult with department chairs and faculty to identify specific needs and to conceptualize integration methods.
- Tactic4.2.3

GOAL # 5: Use a data-driven approach to evaluate and balance library space requirements to support existing and new trends in academic libraries use to better support the academic success of our student population and our research mission.

Strategy 5.1: Evaluate and assess library space in order to maximize student success in the needs of the 21st century academic library.

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Strategy 5.7: Develop a framework for evaluating library space planning space allocation and use.

- Tactic 5.7.1: Establish a Library Space Steering Committee (LSSC) to advise library administration.
- Tactic 5.7.2: Secure partnerships with and representation on University space and facilities committees
- Tactic 5.7.3: Ensure that the Library's primary mission as an academic space is clear, concise, and strongly promoted, in order to inform future requests for library space.
- Tactic 5.7.4: Research library space planning procedures (both practical and "blue sky") in peer and aspirational institutions
- Tactic 5.7.5: Identify critical information required to evaluate any request for space

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- Tactic 6.2.4 Develop activities (e.g., workshops, promotional and outreach events) to showcase library services, programs and their value to the University community.