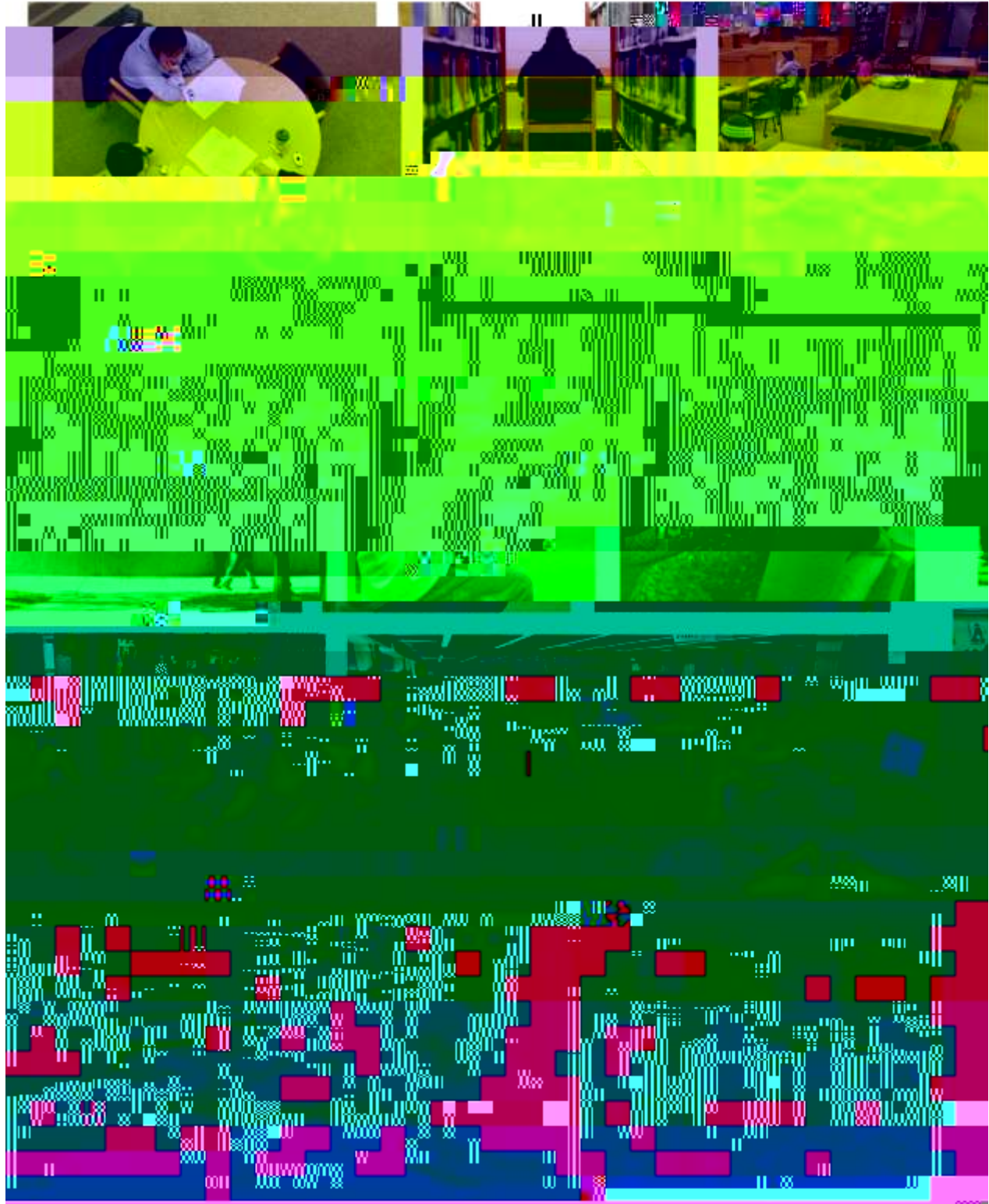




Indiana University of Pennsylvania

IUP Libraries



‡ 7KH OLEUDU\ FRQQHFWV XV ZLV
and knowledge, painfully extracted from
Nature, of the greatest minds that ever
were, with the best teachers, drawn from
the entire planet and from all our history,
to instruct us without tiring, and to inspire
us to make our own contribution to the
collective knowledge of the human spe-
FLHV .

Cosmos Carl Sagan

Higher education prepares students to be-
come vanguards for the next generation
and advances knowledge in ways that will
auspiciously serve local and global com-
munities. Academic libraries support
their SDUHQW LQVWLWXWLRQV PL

search, scholarship and teaching by connecting students to the greatest minds that ever were, and the best teachers. In spite of the rapidly changing technological milieu, academic libraries remain essential university assets, doing what they have always done, but in a new way.

For years, IUP libraries have been moving beyond their traditional role of storehouses of printed materials, with hushed spaces for individual study, to institutions which provide content in flexible formats and space for both quiet individual study and more lively group work. There has been a shift from an earlier static and prescriptive role to a dynamic responsive one that listens to its users and reacts to changes in student learning behaviors with adaptations in library services, spaces, and resources to promote student learning outcomes.

Visitors to our libraries are greeted with state-of-the-art information resources. Whether the OLEUDULHV¶ IDFLOLWLHV DUH XWLQJHG RQVLWH RU DFFH
greeted by skilled and professional staff. The library faculty is always ready to engage, assist and enable our users in the discovery, reflection, and creation of new knowledge.

This annual report highlights some of the activities and services delivered by the IUP Libraries during the 2010-2011 academic year. During that period, the Libraries and staff provided an environment conducive to a range of learning activities in addition to continuously fostering and encouraging excellence in information literacy. I remain grateful for the hard work each of the library faculty and staff has delivered this last year. We hope to exceed previous public service records in this upcoming year, just as we hope to improve the quality and accessibility of the services offered by the University Libraries.

Learning management systems, streaming video, e-books, blogs, and wikis are now common elements in instructional and information technology develops, IUP Libraries embrace new tools to support the academic endeavors of IUP students and the instructional and research projects of IUP faculty. As a result, last year our libraries were more popular than ever with an estimated 611,366 visitors coming through our doors.

New technology has made it possible for IUP students and faculty to get what they need from the Library with lightning speed. Through our webpage, students can do a multitude of things from asking a question or requesting materials not owned by the library to watching movies or downloading the contents of an e-Book or audio book to a desktop computer or hand-held device.

Online Reference Service

LibAnswers is an online reference service that enables IUP student and faculty to email or text questions to reference librarians and receive rapid responses. It also includes a knowledge base that logs questions frequently asked by library clients. The answers to these questions can be found in this knowledge base to assist users when a librarian is not available for consultation. This year, either in person, over the phone, by email, text, or chat, IUP Librarians answered 10,854 user inquiries.

Online Research Guides

This year, librarians have continued to add to our collection of LibGuides, web accessible research guides designed specifically for classes and topics of local interest. These interactive guides include features like RSS feeds, embedded videos, widget boxes, and online polls which help improve access to our resources and help students and faculty pursue research interests.

Streaming Video for Instruction and Research

Finding documentary films to support classroom and distance instruction became easier than ever with the adoption of streaming video collections such as *Films on Demand*. This Netflix-like service provides access to over 5,000 educational films in many subject areas. Now, VWXGHQWV DQG LQVWUXFWRUV ZRQ

Special Collections

Some of our most unique and valuable materials are historic documents and other memorabilia held in our Special Collections and Archives Department.

Recent additions to our collections have included the donation of a map of the Earth from 1154. Dr. Maher Y. Shawer, Professor Emeritus, donated a rare copy of a map of the Earth, a facsimile of which is now hanging on the first floor of the Stapleton Library between the Circulation and Reference desks. This map is a copy of the original drawn by Muhammad al-Idrisi in 1154 for King Roger II of Sicily. This is an excellent example of early cartography that portrays the known world more than 800 years ago.

Library Events

Throughout the 2010-2011 year, IUP Libraries hosted a number of new and continuing events for the enrichment of students, faculty and staff. The events included book sales, book talks, lectures, video contests, concerts and for the first time, a Library Expo.

Library Database Expo

With more and more of our

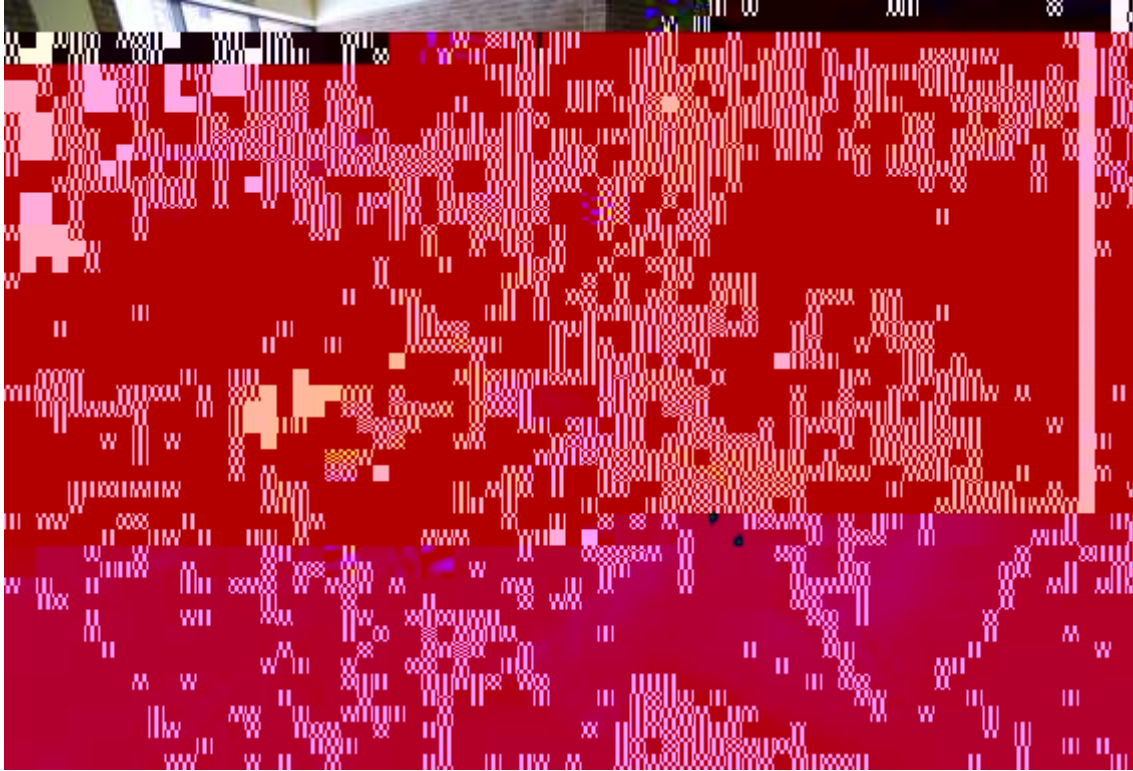
The exposition included representatives from our most popular online databases including

Statistics

Statistics cont..

	200910	201011
	<u>Total No.</u>	<u>Total No.</u>
Circulation		
General Collection	91,335	78,575
Reserve collection, paper & electronic	<u>84,592</u>	<u>74,081</u>
Total	175,927	152,838
Use of Online Catalog, Webpage, Databases		
Voyager online catalog hits	664,245	936,543
Database searches, approximate, partial		5,624,540
Hours open during semester per week	103	103
Hours of Reference Service during semester/week	81.25	81.25
<u>Internal Ratios and Comparisons</u>		
FTE Students	13,157	13,415
Circulation/FTE Students	13	11
Volumes/FTE Students	67	66
Library expenditure/FTE student	356	339
Library collections expenditure/FTE student	132	115
Total library spending by major components		
Ratio of salary & wages to total (no benefits)	0.58	0.61
Ratio of collections to total	0.37	0.34
Ratio of operations & equipment to total	0.05	0.05
<u>LTS Services</u>		
Equipment distributed	1873	1383
Production work	612	650
Library Technology Services		
Hours open per week	103	103
Average use/hour	20	*n/a
Total sheets printed	729,648	745,012
Wireless Laptop Circulation	6,205	6,125
Public Computer available	130	130

*counts not available due to unstaffed lab



This annual report was designed by:
Douglas Shumar
Allison Shumar

Content was provided by:
Ms. Patti Cornman
Dr. Theresa McDevitt
Dr. Carl Rahkonen
Dr. Dan Shively
Mr. Harrison Wick

Assembled and Edited by:
Dr. Theresa McDevitt
Mr. Matthew Mano
Mr. Blaine Knupp
Ms. Robbin Zirkle
Mrs. Lisa Sisco