2022

# SCOAM Annual Report

I

*Trends in Workshops and Presentations:*

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|---|---|---|---|---|---|---|---|
| | 100.0% | 100.0% | 88.9% | 75.0% | 84.2% | 100.0% | 81.9% |

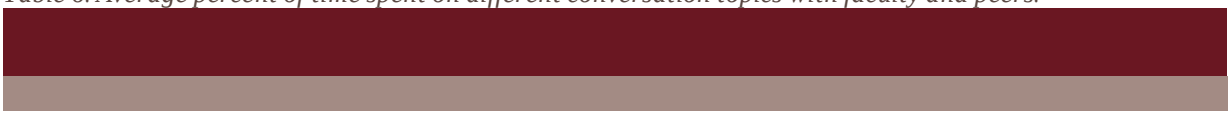
*Spring 2021 Social Group Activities and Monthly Meetings*

*Fall 2021 Social Group Activity and Monthly Meetings*

*Spring 2021 Graduate*

*Trends in Conversation Data*

*Table 6. Average percent of time spent on different conversation topics with faculty and peers.*



*Spring 2021 Activities Data*

*Fall 2021 Activities Data*

*online learning.*

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Overall, S -COAM encourages me to work hard, and the skills I have learned through this program will aid me in pursuing a future career and education.

- Fall 2021

*Table 10. Spring 2021 survey results for attending workshops.*

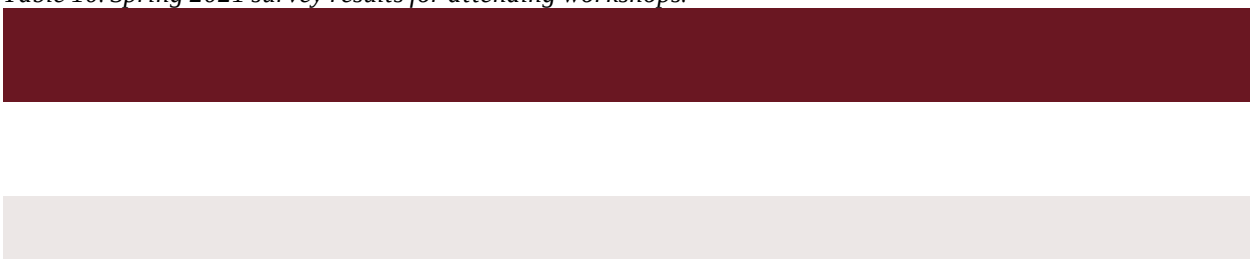

*Table 13. Spring 2021 survey results for attending monthly meetings.*

*Table 16. Fall 2021 survey results for attending social group activities.*

[redacted]

*Table 18. Spring 2021 results from mindset survey items.*

*Table 20. Fall 2021 results from mindset survey items.*

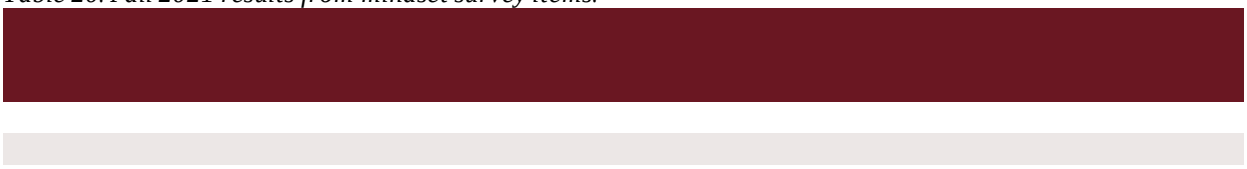

*Table 22. Spring 2021 results from undergraduate transition survey items.*

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*Table 23. Spring 2021 results from undergraduate transition survey items – freshman only.*

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|---|---|---|---|---|
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| | 1 | 25.0% | 1 | 25.0% |

*Table 24. Fall 2021*

*Table 26. Spring 2021 results from graduate transition survey items.*

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*Table 27. Fall 2021 results from graduate transition survey items.* 404

*Figure 1. Spring 2021 conversation topics with advisors and mentors.*

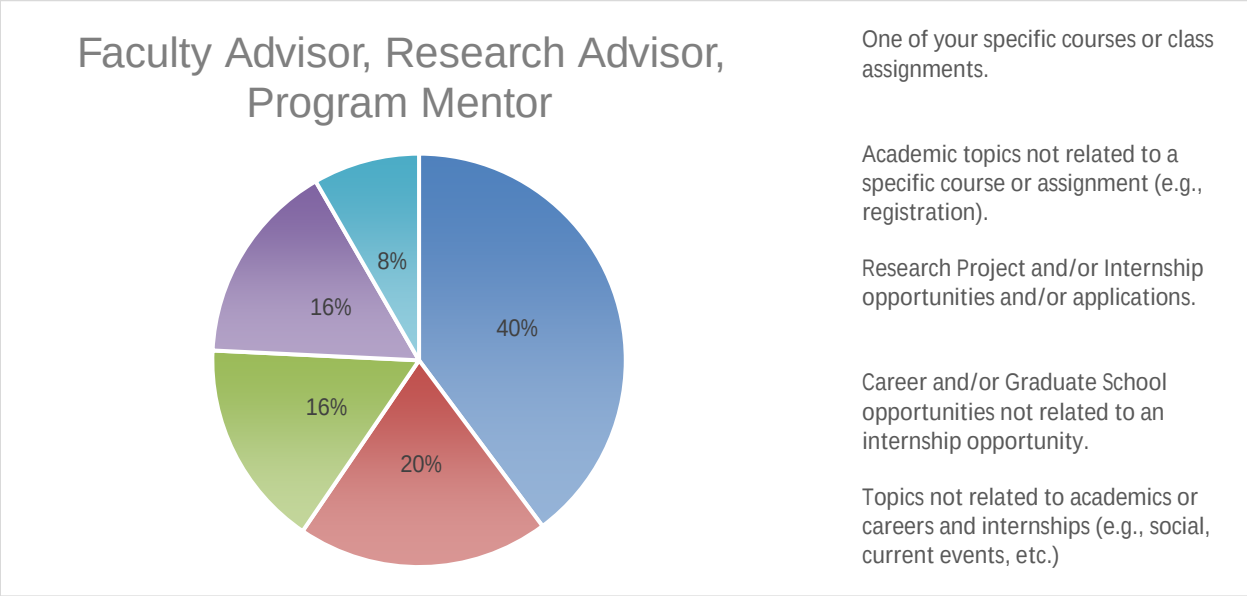


*Figure 2. Spring 2021 conversation topics with faculty in the same department.*

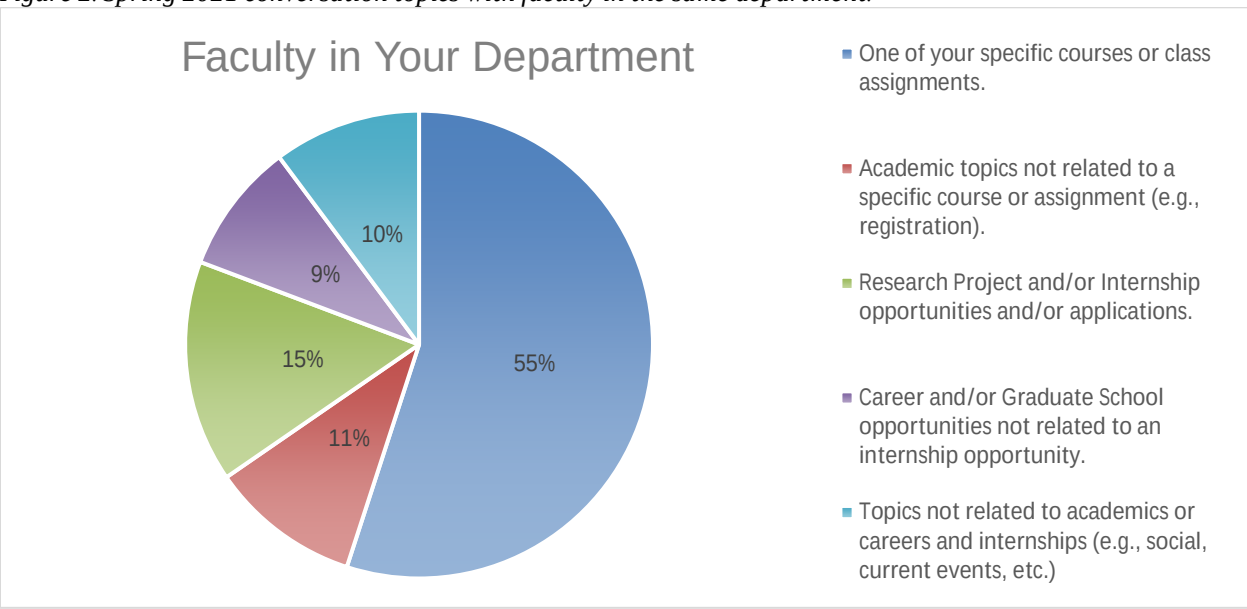

*Figure 3. Spring 2021 conversation topics with faculty in other departments.*

*Figure 4. Spring 2021 conversation topics with SCOAM students in the same activity group.*

*Figure 7. Fall 2021 conversation topics with advisors and mentors.*

*Figure 8. Fall 2021 conversation topics with faculty in the same department.*

*Figure 11. Fall 2021 conversation topics with other SCOAM students.*

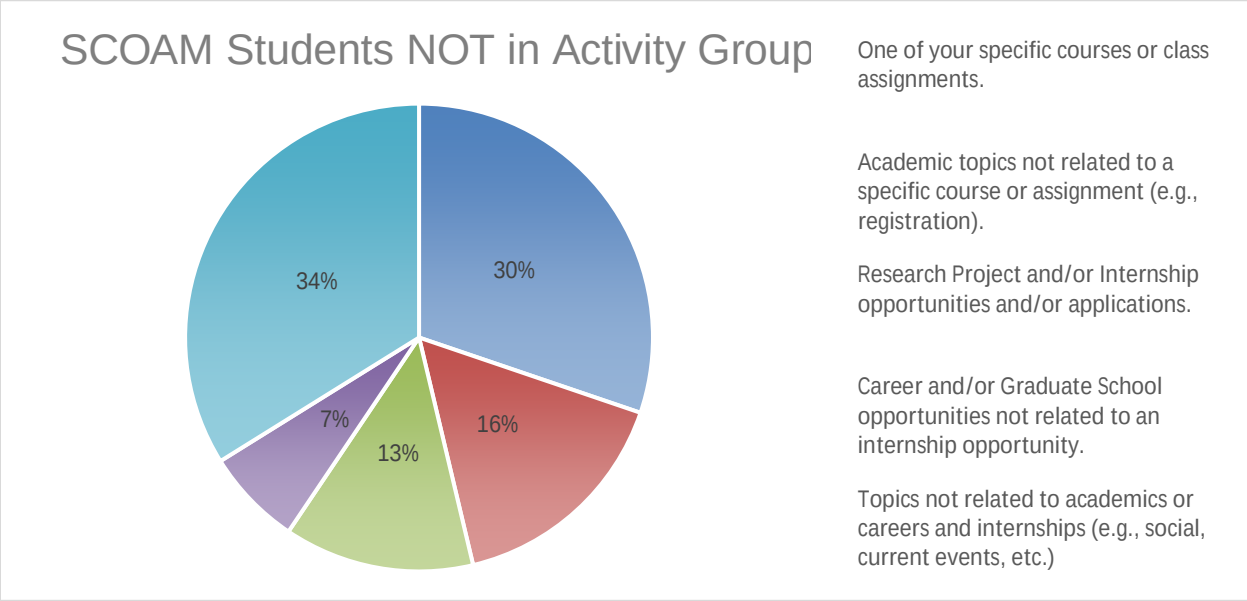


*Figure 12. Fall 2021 conversation topics with non-SCOAM students.*

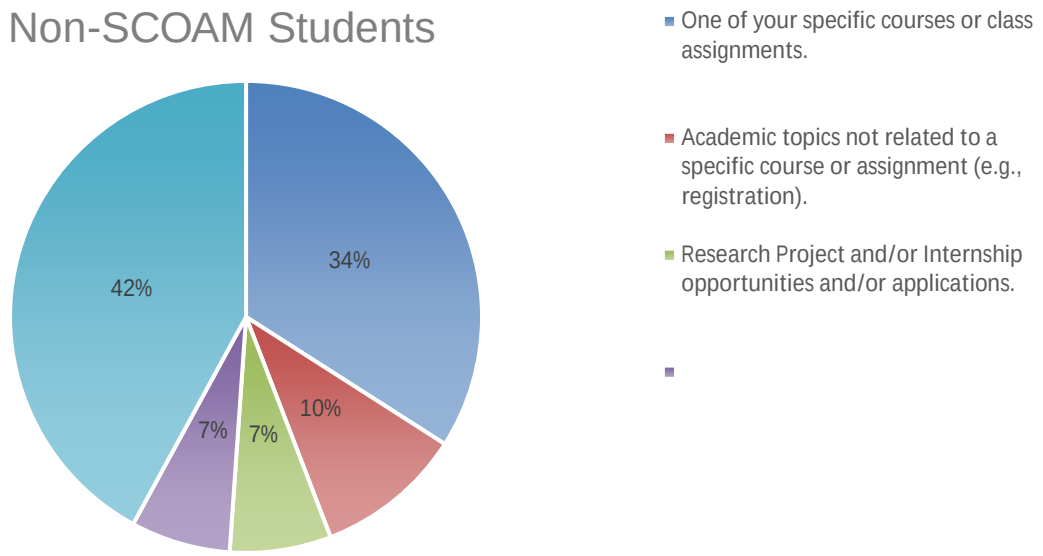

*Table 28. Spring 2021 pandemic impact – course type*

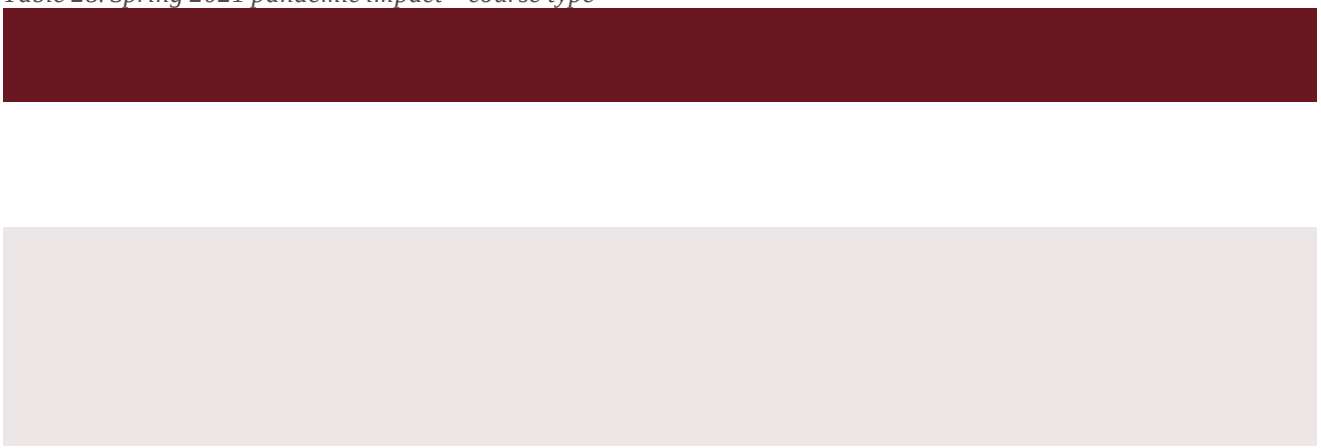

*Table 29. Fall 2021 pandemic impact - motivation*

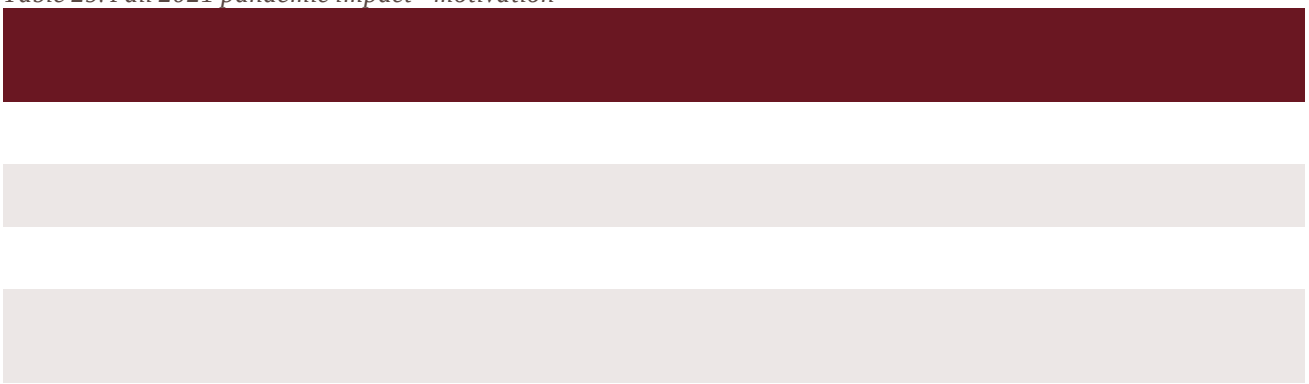

*Table 30. Fall 2021 pandemic impact*
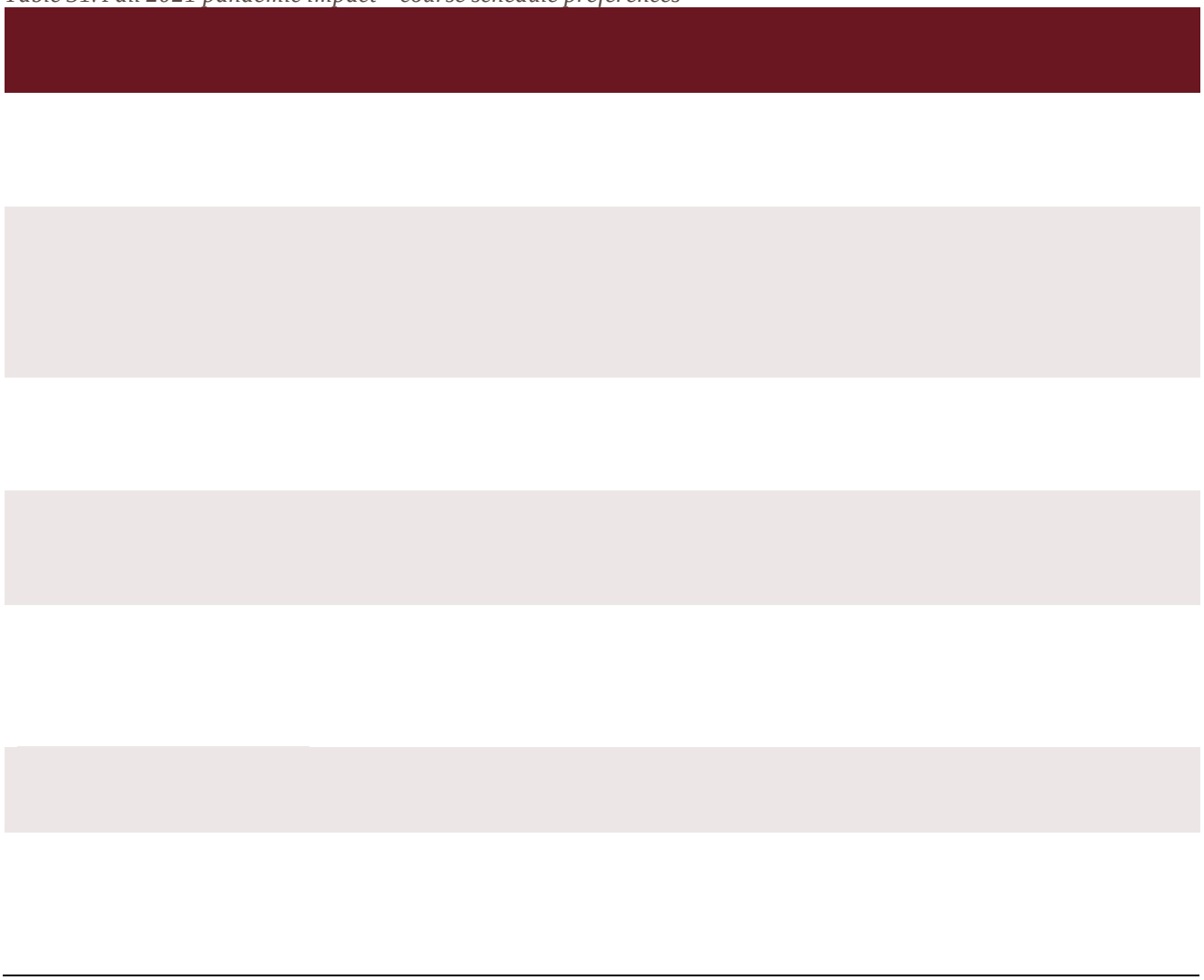
*Table 31. Fall 2021 pandemic impact – course schedule preferences*