

## ABSTRACT

Title: Advisors' Perceptions of Barriers to a Smooth Transition from a Community College to a Four-year University

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This descriptive study examines closely advisors' perceptions of barriers that impede or inhibit the smooth transition of students transferring from a community college to a four-year university. Administering poor, inaccurate or improper advice to potential transfer students can pose serious problems to both community colleges and four-year colleges and universities whose student population is comprised of a growing number of transfer students. Without effective transfer advising programs, transfer students often suffer from a loss of transfer credit. Many current transfer practices impair community college students' efforts toward completing a baccalaureate degree because students often have to repeat one or more co

the role of an advisor, advising tasks and skills, and perceived barriers to effective advising.