

4.4 Completers Perceive Preparation as Relevant and Effective

The validated Completer Survey illustrates that IUP educator preparation program completers perceive their preparation as relevant and effective to their professions. Overall, 42 of 44, or 95% of respondents reported that their field experiences at IUP prepared them for the

The InTASC Critical Dispositions were also included in the CAEP 4 Completer Survey. The table below summarizes the findings. Drill-down data may be found in the attached Candidate Exit (Completer) Survey.

Measure/Standard	Agree/Strongly Agree	Agree/Strongly Agree - Percentage
T gur ge v h g c t p g t u o f k h g t k p i ' u t g p i v j u (' p g g f u o o k p V C U E " Critical Disposition 1h; CAEP 4.2	41/46	89%
Make learners feel valued and helps them to value each other. InTASC Critical Disposition 2n; CAEP 4.2	43/46	94%
Value the role of learners in promoting each other's learning...InTASC Critical Disposition 3o; CAEP 4.2	40/46	87%
Appreciate multiple perspectives within the discipline...InTASC Critical Disposition 4p; CAEP 4.2	43/46	94%
Value flexible learning environments that encourage learner exploration...InTASC Critical Disposition 5r; CAEP 4.2	39/46	85%
Commit to the ethical use of various assessments and assessment data...InTASC Critical Disposition 6v; CAEP 4.2	37/45	82%
Value planning a collegial activity that takes into consideration...InTASC Critical Disposition 7q; CAEP 4.2	40/45	89%
Commit to exploring how to the use of new and emerging technologies...InTASC Critical Disposition 8r; CAEP 4.2	39/44	87%
Understand the expectation of the profession including codes of ethics...InTASC Critical Disposition 9o; CAEP 4.2	40/45	89%
Embrace the challenge of continuous improvement and change. InTASC Critical Disposition 10t; CAEP 4.2	39/45	87%

While these data point to program effectiveness, an obvious limitation is the self-reported perceptions of preparation exclusively from the volunteer case study participants. The data that were gleaned for other standards were from other EPP constructed surveys and were sent to all completers. In the future, the EPP will use one survey and use the data more intentionally with completers who participate in the full case studies and completers who complete only the survey.

Vj g"RRR a" t c e n k p i ' u { u n g o ' h t ' e q o r n g v t u ' k u ' c p ' c t g c ' k p ' p g g f ' q h ' k o r t q x g o g p v o k p ' q t f g t ' q ' l p x k g ' c " more representative sample, a system is under development for a more inclusive approach. A goal moving forward is to attain information from completers of all programs in our EPP.

CAEP 4 Completer Survey Results