



2d: Managing Student Behavior	213	207	About the same
3a: Communicating with Students	210	209	About the same
3b: Using Questioning and Discussion Techniques	178	173	About the same
3c: Engaging Students in Learning	197	193	About the same
3d: Using Assessment to Inform Instruction	191	189	About the same
3g: Implementing Lessons Equitably	203	202	About the same
4a: Reflecting on Teaching and Student Learning	221	217	About the same
4b: System for Managing Student Data	210	204	About the same
4c: Communicating with Families	227	217	About the same
Overall	219	217	About the same

1 'LIIHUHQFHV WKDW DUH VWDWLWVWLFDOO\ V signiCally better, or signiCally worse, depending on the direction of the UHODWLRQVKLS 'LIIHUHQFHV WKDW DUH VWDWLWVW signiCally better, or signiCally worse, differences. OHYH ZLW K > 0.05 are noted as about the same. Comparison controls for teaci5 (C)05 Tw 19.7 Tw 19.7 Tw.67210003>-922222221.5 Psmta

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