

Reflective Practice Large Group Meeting: Matchmaker Session—Forming Teaching Circles

Wednesday, September 3, 2014: 3:35-4:50 p.m., Susquehanna Room (HUB)

I. What is Reflective Practice?

RP = Campus-wide effort to promote more effective teaching

“The IUP Center for Teaching Excellence has sponsored an effort to promote effective teaching through the use of workshops, monthly meetings, and small “teaching circles.” This program

called the Reflective Practice (RP) Project, was initially designed as a follow-up to the SSHE Summer Academy of 1993.”

II. The Reflective Practice Project at IUP

Stephanie Taylor-Davis
Director, Saturday Workshops

Kelli Jo Kerry-Moran
Special Projects

Christoph Maier
RP Portfolio and Assessment

- c) Ask attendees for ideas they have for Teaching Circles
- d) Index Cards:

- attendees walk around and choose one potential TC to discuss today
- attendees put name and contact info on index cards for additional TCs they are interested in

I will collect forms and get people in touch with each other

- I will publish information on website and e-mail to all RP members

IV. Form to Establish a Teaching Circle

Form to establish a Teaching Circle will be distributed but is also available on CTE webpage:

- Click on: Reflective Practice Project
- Click on: Form to Establish a Teaching Circle (interactive PDF)

Creating Teaching Circles: Starting the Conversation

(JCW: 8/17/05)

Identify 2-3 issues in teaching and learning that you would like to explore in a teaching circle and in a few sentences explain why they are important to you. Then summarize the issue in one word or phrase. Be prepared to share your word or phrase and its explanation with other participants. Listen to each person's summary to find individuals with common interests.

To do this, answer one or more of the following questions below:

1. What can I do to enhance student learning in my course?
2. What is the most important thing I want my students to learn in my course?
3. What do I most need or want to learn about to enhance my teaching?
4. How can I better evaluate the effectiveness of my teaching?
5. How can I better evaluate the learning of my students?
6. What do I worry the most about in my teaching?
7. What was the best experience I have had as a teacher? As a learner?
8. What is the worst experience I have had as a teacher? As a learner?

Question # _____

Answer:

--

Question # _____

Answer:

Summary word or phrase:

Question # _____

Answer:

Summary word or phrase: