

Faculty Development Opportunities through CTE and Teaching Circles

Wednesday, September 5, 2018: 3:30-5:00 p.m., Allegheny Room (HUB)

What is Reflective Practice?

It is a long-term effort sponsored by the HUB Center for Teaching Excellence (CTE) to promote more

effective teaching through the use of workshops, monthly meetings, and Teaching Circles. This program, called the Reflective Practice (RP) Project, has been around since 1993.

Many of us have few opportunities to talk about teaching, and if they happen, we will often focus on our frustrations rather than our successes. Teaching Circles are our way of encouraging constructive conversations in order to learn from each other by sharing successful teaching strategies.

The Reflective Practice Project Co-Directors:

Stephanie Toules Davis, CTE Director

Teaching Circles: Low-Cost, High-Impact Faculty Development

Barbara A. Mezeske

Two years ago, a midcareer colleague in the mathematics department sent around an e-mail to all

faculty at our college, inviting us to read a book with her. And as simple as that, a teaching circle

was formed. A teaching circle, the term we use at my institution, is simply a group of faculty

interested in discussing teaching at regular intervals, ideally over food. As my colleague said,