REPORT OF THE ACADEMIC AFFAIRS COMMITTEE

producing coursework. This re-envisioning was initiated after Coordination Council 4
drafted recommendations for a prospective revision of IU P’s core curriculum, called
Liberal Studies (LS) during the 2021-22 Academic Transition Process. During the
current academic year (2022 -2 3), the LS Workgroup, composed of representatives
from Academic Affairs, Student Affairs, and Enrollment Management, has begun the
process of responding to those recomm endations and incorporating IU P’s strategic

priorities, especially t hose concerning life design, experi ential learning, and

leadership development. The LS Workgroup will develop three to four plans for a

revised General Education curriculum —one that ideally will evolve from the current distribution m odel to an integrative mo del that inc ludes several high-impact

practices. This semester, that work is additionally informed by visiting scholar-

experts in core curriculum as well as by the Leadership Forum on Civic Learning
and Democracy Engagem ent.

Provost Luetkehans then introduced Lynn Botelho, director of Big Ideas: Transformative Culture and the Professions and a faculty member in the
Department of H istory, and Melanie Holm, codirector of Big Ideas and a faculty